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| Description: http://t3.gstatic.com/images?q=tbn:ANd9GcQ5o1k45SfUixOZLwZznFp0Vit_a6HsgSbmfMqjAGC7WbHFXaq3Description: http://prlicious.files.wordpress.com/2011/02/public-speaking2.jpg  BAKERSFIELD COLLEGE  ENSL B21 Course Syllabus  Intermediate Pronunciation/Listening |

## **CRN#** 71259 **M/W** 11:10 AM-12:35 PM **LA** 204 **3 Units**

**Instructor:** Eileen Pierce **Office:** SS 133 (adjunct area)

**Phone:** 395-4654 **E-Mail:** epierce@bakersfieldcollege.edu

**Office Time:** T/Th 10:25-10:55AM (or by appt.) **Website:** http://eileenpierce.weebly.com

**Note:** If you wish to communicate with me, send an e-mail from your BC e-mail address, not a personal e-mail, because the college has an effective filter, which means I may not receive an e-mail from a hotmail or yahoo account. Also, check your BC e-mail frequently for class updates.

**Course Description:** ENSL B21 is a pronunciation course designed to improve the speech intelligibility and fluency of intermediate to advanced learners of North American English. Using the principles of articulatory phonetics, this semester-long class focuses on the stress patterns, rhythm, and intonation of spoken English. Extensive practice exercises moving from word level to phrases to dialogues and reading passages provide students of all language groups the opportunity to modify those nonnative speech patterns that interfere with effective and effortless oral communication in English.

Students with Disabilities: Bakersfield College will make reasonable accommodations and/or academic adjustments to ensure that students with disabilities have an equal opportunity to participate in the college's courses, programs and activities, including extracurricular activities. Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs & Services (DSP & S) located at Student Services Building, 1st Floor, Counseling Center (661-395-4334), as soon as possible to better ensure such accommodations are implemented in a timely fashion.

**Supportive Services Website** <http://www2.bakersfieldcollege.edu/supportiveservices/>

Student Learning Outcomes:

1. Employ listening strategies, including listening for main ideas and specific information, listening for implied meaning, and listening for instructions.

2. Recognize and demonstrate correct usage of segmental and suprasegmental features of English:

* articulatory phonetic symbols and descriptions
* focal stress and rhythm
* consonant clusters
* -s, -es, and -ed endings

3. Combine speaking skills by participating in small and large group discussions and presenting prepared oral presentations in front of the class.

**Recommended:** ENSL B75, ENSL B71

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**Required Text/Materials:** \**Q: Skills for Success, Listening and Speaking Book 3* by Craven & Sherman, 2011

\**Oxford American Dictionary for Learners of English*

\*Thumb drive (flash drive) to save your files related to the class

### Course Requirements:

1. Attendance and active participation are very important in this class and will represent part of your final grade. After **9** hours of absence (**6** class meetings), you **may** be officially dropped from the class. If you arrive late to class or leave class early, you will be marked absent unless you tell me after class of your late arrival. I cannot accept any late assignments for grading or review after 7 days following the due date.

2. Students will be graded on homework, oral presentations, quizzes, participation in class, attendance, and, of course, the final exam. All students completing the semester will receive a letter grade.

**Assignments:** Assignments are due on the dates set by the instructor. Late assignments will not be accepted except at the instructor’s discretion, and credit may be reduced. Students missing classes are responsible for assignments and information. Students are expected to be in class for all tests, quizzes, and assigned oral presentations. **Exceptions must be arranged in advance of the scheduled due dates.**

##### Grading Categories # of assignments Grade Weight

1. Homework (includes participation) to be determined 20%

2. Oral Pres. and Prep. 4 40%

3. Quizzes 3 30%

4. Final Exam 1 10%

**Grading Scale:**

A 100-90% D 69-60%

B 89-80% F below 60%

C 79-70%

Important Dates:

August 31 Last day for refunds for semester length classes

September 4 Last day to drop without a “W” on transcript

October 29 Last day to drop with a “W” on transcript

December 5 (Wed.) Final Exam (10:00-11:50 AM)

**Note:** If you decide to drop the class, **you** are responsible for dropping by the specified dates. Don’t

expect me to do it for you. Failure to drop the class by the specified dates **will** result in an F.

**Really Important Dates! The college is closed on the following dates:**

September 3 Labor Day Holiday

November 12 Veteran’s Day Holiday

November 22-23 Thanksgiving Holidays

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**Classroom Policies:**

Please be polite and considerate by not bringing cell phones, pagers, headphones, and any other unnecessary distractions to class. If you must bring a pager and/or cell phone to class, please leave the class to use it. Also, people that are not registered at the school (friends and children) may not attend class due to school liability issues.

You will be required to log on to the computer as soon as possible so that you can use the Language Lab when we go as a class. Please do this by day one by going online or to the library commons; otherwise, you will not be able to log on and participate in class when we are in the Language Lab, nor will you be able to do your online homework, and you will fall behind. Know your BC e-mail logon and password—and don’t forget them! Store them in your phone.

This syllabus represents a contract between you as the student and me as the instructor. By staying in the class, you indicate agreement with the information stated in this syllabus. I expect you to try your hardest, and I will give you my best effort as well. I am committed to the success of every student enrolled in ENSL B21. If any questions, concerns, or problems arise concerning the course, please see me.

**ENSL B21 *Tentative* Schedule Fall 2012 (subject to change)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | ***Q: Skills for Success, Book 3*** | **Listening & Speaking Skills Emphasized** | **Quizzes** | **Oral Presentations** |
| ***Week 1--***  Aug. 20/22 | Unit 1: First  Impressions | IPA, auxiliary verbs (*do, be, have*) |  |  |
| ***Week 2—***  Aug. 27/29 | Unit 1 (continued) | IPA, aux. verb contractions |  |  |
| ***Week 3—***  Holiday/Sept. 5 | Unit 1 (continued) | IPA, taking conversational turns |  |  |
| ***Week 4---***  Sept. 10/12 | Unit 1: Finish |  | Unit 1 Quiz | **Presentation #1**: Group skit demonstrating accuracy **or** inaccuracy of 1st impressions |
| ***Week 5—***  Sept. 17/19 | Unit 2: Food and Taste | Quantifiers w/ count & noncount nouns, links with /j/ and /w/ |  |  |
| ***Week 6—***  Sept. 24/26 | Unit 2 (continued) | Giving advice |  |  |
| ***Week 7—***  Oct. 1/3 | Unit 2: Finish |  | Unit 2  Quiz | **Presentation #2:** Commercial advertising a food (done individually) |
| ***Week 8—***  **Pierce ENSL B21 Syllabus—Page 4**  Oct. 8/10 | Unit 3: Success | Gerunds & infinitives  as objects of verbs, stress on important  words |  |  |
| ***Week 9—***  Oct. 15/17 | Unit 3 (cont’d) | asking for &  giving clarification |  |  |
| ***Week 10---***  Oct. 22/24 | Unit 3: Finish |  | Unit 3  Quiz | **Presentation #3:** Present a listening log of your choice (can be on any topic). |
| ***Week 11—***  Oct. 29/31 | Unit 4: Change | Simple past & present perfect |  |  |
| ***Week 12—***  Nov. 5/7 | Unit 4 (cont’d) | Intonation to indicate level of interest |  |  |
| ***Week 13—***  Holiday/Nov. 14 | Unit 4 (cont’d) | Asking for and giving  reasons |  |  |
| ***Week 14—***  Nov. 19/21 | Unit 4: Finish |  | **NO** Unit 4 Quiz (part of Final) | **Presentation #4:** Grp. debates (topic will be assigned to each team) |
| ***Week 15—***  Nov. 26/28 | Review  (Units 1-4) |  |  |  |
| ***Week 16—***  Dec. 5 | Final Exam—  starts earlier than regular class time—10 AM!! |  |  |  |

